

Scientific production ensuing from the theses defended on the PhD programme in Education

Year of viva	Doctorand	Thesis title
2015	Bàrbara Sagrera Antich	Corpus de fraseologia de les Illes Balears: classificació, descripció i contextualització

Ensuing scientific contributions

Articles:

Sagrera Antich, B. (2006). Els refranys a les rondalles mallorquines: recursivitat i ideologia, *Randa*, 57. Homenatge a Jordi Carbonell/3. Curial Edicions Catalanes. Barcelona. Pp.187-204

Quality indicators:

Impact factor: CIRC: D; CARHUS: C; Latindex: 11; DICE

Indexed in: CIRC; CARHUS; Latindex; Dialnet; DICE

Books:

Sagrera Antich, B.. (2007) *Les cançons populars de Diccionari català- valencià-balear*. Palma: Ed. Moll.

Quality indicators:

Impact factor SPI: 0.14 (position 138 of 165)

Indexed in Scholarly Publishers Indicators in Linguistics, Literature and Philology

Sagrera Antich, B. (2007). Els refranys: aspectes estructurals i formals. In *La poesia oral: gèneres, funcionalitat i pervivència*. Publicacions de l'Abadia de Montserrat.

Quality indicators:

Impact factor SPI: 40.16 (position 8 of 165)

Indexed in Scholarly Publishers Indicators in Linguistics, Literature and Philology

Sagrera Antich, B. (2007). Esbós de classificació de les unitats fraseològiques localitzades a les 'Rondalles Mallorquines' d'Antoni Maria Alcover. In *Els gèneres etnopoètics. Competència i actuació*. Dolianova, Italy: Arxiu de Tradicions de l'Alguer.

Quality indicators:

Publication of the Societat Catalana de Llengua i Literatura

Ramon Vinguet, P. and Sagrera Antich, B. (2013). *Les modalitats insulars: recull de formes lingüístiques normatives de les Illes Balears*. Palma: Institut d'Estudis Balearics.

Quality indicators:

Impact factor SPI: 4.38 (position 29 of 165)

Indexed in Scholarly Publishers Indicators in Linguistics, Literature and Philology

Sagrera Antich, B. (2019). *Corpus De Fraseologia De Les Illes Balears: Classificació, descripció i contextualització*. Manacor: Món de llibres.

Quality indicators:

“Ciudad de Manacor de Ensayo” Prize

Reviews:

Sbert i Garau, Miquel (2020) Ressenya del Corpus de fraseologia de les Illes Balears. Classificació, descripció i contextualització, in *Llengua & Literatura*, 30

Veny i Clar, J. (in press). Ressenya del Corpus de fraseologia de les Illes Balears. Classificació, descripció i contextualització. *Revista d'Estudis Romànics*

Year of viva	Doctorand	Thesis title
2016	Àngela Maria Ramis Murillo	Evaluación de la calidad de la atención residencial en Mallorca. Acogimiento residencial del sistema de protección a la infancia

Ensuing scientific contributions

Ramis Murillo, A. (2017). *Evaluación de la calidad de la atención residencial en el sistema de protección a la infancia*. Binissalem: Disset.

Quality indicators:

Disset Edició has published over 100 books and has a long history in cultural promotion (since 1955). Publishers behind the Bearn Prize for Narrative.

Year of viva	Doctorand	Thesis title
2016	Irina Coromoto Capriles González	El "guitarró" en el aula de educación infantil y primaria: una herramienta para la inclusión a través de la música.

Ensuing scientific contributions

Capriles Coromoto, I. (2018). Canción, poesía y danza: un análisis de las elecciones realizadas por alumnos de magisterio (2011 - 2017) en las Universidades de Mallorca. *DEDiCA. Revista de Educação e Humanidades*, 13 (March), 71-87.

Quality indicators:

Impact factor: Dialnet (2018): 0.057, Education 155/225; CIRC: D.

Indexed in: ERIH PLUS, DOAJ: Directory of Open Access Journals, REDIB (Red Iberoamericana de Innovación y Conocimiento Científico), LATINDEX, ROAD, MIAR: Information Matrix for the Analysis of Journals; RESEARCHBIB. Academic Resource Index; DULCINEA; Dialnet; Google Scholar; OpenAire; Journal Scholar Metrics. EC3; PORBASE. National Library of Portugal; REBIUN; SHERPA/ROMEO; CIRC: Clasificación integrada de revistas científicas; Index Copernicus International; BASE; Electronic Journals Library; RECOLECTA; HISPANA; WorldCat; Mirabel; ILSE – IPN; CITEFACTOR

Capriles Coromoto, I. (2006). De la Integración en el Aula a la Dinamización social la música como agente de cambio. el VII Encuentro Internacional del Programa MUS- E. Ávila, 13th November 2006. At

https://www.researchgate.net/publication/331383552_De_la_Integracion_en_el_Aula_a_la_Dinamizacion_social_la_musica_como_agente_de_cambio

Quality indicators:

The MUS-E® Programme began to operate in Spain in February 1996, when an agreement was signed between the Spanish Ministry of Education and Science, the International Yehudi Menuhin Foundation and Maestro Menuhin himself. The Arts programme brings together different facets of work: artistic, social, cultural and education, resulting in a useful tool that has been endorsed by external assessment.

Capriles Coromoto, I. (2006). El Músico como integrador y dinamizador social. Jornadas de “Community Music” organizadas por la Fundación La Caixa. Barcelona, 6th July 2006. At

https://www.researchgate.net/publication/331383299_El_Musico_como_integrador_y_dinamizador_social

Quality indicators:

Community Music uses music as a tool for positive change. It is one of the oldest community and youth music organisations in the United Kingdom.

Year of viva	Doctorand	Thesis title
2017	Gabriel Barceló Bauzà	La enseñanza primaria en Mallorca (1939-1949). Cultura y prácticas escolares

Ensuing scientific contributions

Barceló Bauzà, G., Comas Rubí, F., Sureda Garcia, B. (2016). Abriendo la caja negra: la escuela pública española de postguerra / Opening the Black Box: post-war Spanish state schools. *Revista de Educación*, 371, 61-82. <https://doi.org/10.4438/1988-592X-RE-2015-371-308>

Quality indicators:

Impact factor: 1.185. Relative journal position in the category: Q2 (108 of 235). Category: Education & Educational Research

Other quality indicators: journal indexed in SciMago indexation database: Journal Citation Reports (JCR, Thomson Reuters, Social Sciences Citation Index)

Journal Rank: 0.680. Q1 (Index H: 20. Position 247 of 1032). Category: Education (Journals, 2016)

Barceló Bauzà, G. (2016). Photography and school culture in post-war Spain (1939-1945). A look at Majorca. *Encounters in Theory and History of Education*, 17, 93-118. <https://doi.org/10.15572/ENCO2016.05>

Quality indicators:

Index database: SCOPUS (*)

(*) The journal joined the SCOPUS database in 2019. At the time the article was published (2016), the journal was indexed in the Web Of Science Core Collection (ESCI).

Barceló Bauzà, G., Moll Bagur, S., Sureda Garcia, B. (2017). La escuela privada religiosa en Mallorca durante la postguerra. Cultura y práctica escolar / Private religious school in Majorca during the Spanish post-civil war period. School practices and culture. *History of Education & Children's Literature*, 12 (2), 191-212. <https://doi.org/10.1400/255833>

Quality indicators:

(1) Impact factor: 0.202. Relative journal position in the category: Q3 (Index H: 5. Position 723 of 1049). Category: Education (Journals, 2017)

(2) Impact factor: 0.202. Relative journal position in the category: Q2 (Index H: 5. Position 68 of 138). Category: History and Philosophy of Science (Journals, 2017)

Indexation database: SJR SCImago Journal and Country Rank

Barceló Bauzà, G., Comas Rubí, F., del Pozo Andrés, M. M. (2018). La práctica escolar durante los primeros años del franquismo / School practice during the early years of Franco Regime. *História da Educação/History of Education Journal*, 22 (54), 334-357. <http://dx.doi.org/10.1590/2236-3459/71710>

Quality indicators:

Impact factor: 0.355. Relative journal position in the category: Q3 (H Index: 3. Position 541 of 1044). Category: Education (Journals, 2018)

Indexation database: SJR SCImago Journal and Country Rank

Barceló Bauzà, G., Gelabert Gual, Ll. (2019). Educación vial durante el franquismo. Memoria de los primeros parques infantiles de tráfico en Mallorca (1962-1975) / Road Safety Education during the Franco Regime: the first Children's Traffic Parks in Majorca (1962-1975). *Historia y Memoria de la Educación*, 10, 345-379. <https://doi.org/10.5944/hme.10.2019.22254>.

Quality indicators:

Indexation database: SCOPUS (*)

(*) The journal joined the SCOPUS database in 2020; at the time the article was published (2019), the journal was indexed in the Web Of Science Core Collection (ESCI).

Barceló Bauzà, G., Moll Bagur, S. and Sureda Garcia, B. (2019). Imagen y práctica escolar en las memorias de oposición del franquismo: el caso de Baleares / Image and school practice in pedagogical reports under the Franco regime: a look at the Balearic Islands. *Revista Linhas*, 20(44), 28-41. <http://dx.doi.org/10.5965/1984723820442019028>

Quality indicators:

Indexation database: Latindex – Online Regional Information System for Scientific Journals from Latin America, the Caribbean, Spain and Portugal; DOAJ - Directory of Open Access Journals

Barceló Bauzà, G., Sureda Garcia, Be., Comas Rubí, F. and Moll Bagur, S. (in press). La práctica escolar en Menorca durante el franquismo / School practice in Minorca during the Franco Regime. *Espacio, Tiempo y Educación*

Quality indicators:

Indexation database: SCOPUS

Menguiano Rodríguez, C., del Pozo Andrés, M. M., and Barceló Bauzà, G. (in press). A new source for the study of educational practices: competitive exams for school headteacher positions (Spain, 20th century) / Una nueva fuente para estudiar las prácticas educativas: las oposiciones a direcciones escolares (España, siglo XX). *History of Education & Children's Literature*

Quality indicators:

Impact factor (2018): 0,28 Position Q2

Indexation database: SJR SCImago Journal and Country Rank

Year of viva	Doctorand	Thesis title
2019	Antonio Vigo Aguiló	El nivell d'autoeficàcia i d'autocompassió dels mestres i la seva relació amb les pràctiques inclusives

Ensuing scientific contributions

Article currently in production.

Year of viva	Doctorand	Thesis title
2019	Juana Llabrés Ferrer	Les oportunitats de la inclusió escolar: el cas de na Maria.

Ensuing scientific contributions

Llabrés, J., Muntaner, J. J., & De la Iglesia, B. (2019). Aprender Juntos en la Escuela: Un Derecho Inexcusable y un Beneficio Social. *Revista Internacional de Educación para la Justicia Social*, 8(2), 147-164.

Quality indicators:

Impact factor: FI Dialnet: 0,323; dialnet position education: 69/225; category CIRC: C;

Indexed in: Scopus, Emerging Sources Citation Index (ESCI), Google Scholar, Dialnet, ERIH PLUS, CIRC, Latindex, MIAR, Library of the OEI, Iresie, REDIB, DOAJ, Dulcinea, ZB, REBIUN, Sudoc, WorldCat, Copac*.

Year of viva	Doctorand	Thesis title
2019	María Valero de Vicente	La eficacia de la prevención familiar del consumo de drogas en adolescentes

Ensuing scientific contributions

Articles:

Valero, M., Ballester, L., Orte, C., and Amer, J. (2017). Meta-analysis of family based selective prevention programs for drug consumption in adolescence. *Psicothema*, 29(3), 299-305. <https://doi.org/10.7334/psicothema2016.275>

Quality indicators:

Impact factor: Journal Citation Report, JCR in 2017: 1.516; Scimago Journal & Country Rank, SJR: Q2 in 2017; H Index: 48.

Ballester, L., Valero, M., Orte, C., and Amer, J. (2018). An analysis of family dynamics: a selective substance abuse prevention programme for adolescents. *European Journal of Social Work*, online. <https://doi.org/10.1080/13691457.2018.1473842>

Quality indicators:

Impact factor: Scimago Journal & Country Rank, SJR: Q2 in 2018; H Index: 17; Journal Citation Report, JCR in 2018: 0.667

Orte, C., Valero, M., Fernández-de-Álava, M., and Pozo, R. (2018). El impacto de género en los programas de prevención familiar para adolescentes: una revisión. *Revista Española de Drogodependencias*, 43(2), 9-28.

Quality indicators:

Impact factor: Scimago Journal & Country Rank, SJR: Q4 in 2018; H Index: 3.

Book chapters:

Orte, C., Valero, M., Fernández-de-Álava, M., Vives, M., y Pozo, R. (2018). Programa de prevención familiar basados en la evidencia y género: una revisión más que necesaria para prevenir, retrasar o reducir el consumo. En C. Orte y R. Pozo (Eds.), *Género, adolescencia y drogas. Prevenir el riesgo desde la familia* (pp. 67-86). Octaedro: Barcelona.

Quality indicators:

Publisher prestige, Scholarly Publishers Indicators (SPI) ICEE: 116.000. N° 39 in the ranking (2018).

Orte, C., March, M. X., Ballester, L., Oliver, J.L., Pascual, B., Vives, M., Amer, J., & Valero, M. (2018). Los factores de éxito del Programa de Competencia Familiar. Balance de 15 años de experiencia y resultados. En C. Orte, y L. Ballester (Eds.), *Intervenciones efectivas en prevención familiar de drogas. El Strengthening Families Program*, (pp. 85-98). Barcelona: Octaedro.

Quality indicators:

Prestige publisher, Scholarly Publishers Indicators (SPI) ICEE: 116.000. N° 39 in the ranking (2018).

Year of viva	Doctorand	Thesis title
2019	Edelmira Fernández Losada	La contribución de las mujeres al boletín de la institución libre de enseñanza. Análisis de sus aportaciones al feminismo y la reforma social, desde una perspectiva de género

Ensuing scientific contributions

Fernández Losada, E. (2016). Formas de libertad femenina en Emilia Pardo Bazán. *Aposta revista de ciencias sociales*, 70, 84-101. A

<http://apostadigital.com/revistav3/hemeroteca/eflosada1.pdf>

Quality indicators:

Impact factor: MIAR 2019 Live (Information Matrix for the Analysis of Journals, University of Barcelona) ICDS=9.7; 8th edition of the H Index of Spanish science journals according to Google Scholar Metrics (2014-2018), 14th for Sociology and 5th for Multidisciplinary.

Indexed in: Redalyc; Master Journal List, database Emerging Source Citation Index (ESCI), from Web of Science Group; Bielefeld Academic Search Engine; Portal de Periódicos (Capes/MEC); Carhus; CIRC; COPAC; Dialnet; Dice; Doaj; Ebsco; ErihPlus; Esci; Google Scholar; Metrics; hispana; Index Copernicus; ICI Journals Master List; In-Recs; isoc; JSM; EC3 Research Group with data from Google Scholar; LATINDEX; LIBRARYOFCONGRESS; miar; Psicodoc; crue; Redalyc; REDIB; RESH; road; sudoc; ulrichs; wordlcat; ZDB

Year of viva	Doctorand	Thesis title
2019	Antoni Cerdà Navarro	Abandono Educativo Temprano en la Formación Profesional de Grado Medio.

Ensuing scientific contributions

Cerdà-Navarro, A., Sureda-Negre, J. & Comas-Forgas, R. (2017). Recommendations for confronting vocational education dropout: A literature review. *Empirical Research in Vocational Education & Training*, 9(1),17.

<https://doi.org/10.1186/s40461-017-0061-4>

Quality indicators:

Impact factor: SCOPUS (Q2) (JSR=0,36) in 2017.

Journal indexed in: SCOPUS (Q2); Emerging Sources Citation Index (ESCI); Google Scholar; DOAJ; EBSCO Discovery Service; EBSCO Education Source; EBSCO TOC Premier; OCLC; ProQuest Central; ProQuest Education Database; ProQuest Social Science Collection; SClmago; Summon by ProQuest.

Cerdà-Navarro, A. (2018). Abandonament prematur de l'educació i formació professional de grau mitjà. Una investigació a les Illes Balears. *Documents d'Avaluació (IAQSE)*, 13, 1-15.

http://iaqse.caib.es/documentos/documentos/document_13.pdf

Quality indicators:

Quality indicators: ISSN: 2531-1581; Monthly education research journal published by the Regional Department of Education and the University of the Balearic Islands. Institut d'Avaluació i Qualitat del Sistema Educatiu (IAQSE).

Cerdà-Navarro, A., Salvà-Mut, F. & Comas-Forgas, R. (2019). A typology of students in intermediate vocational education and training programmes based on student engagement factors, sociodemographic characteristics and intentions of dropping out. *European Journal of Education* 54(4), 635-650. <https://doi.org/10.1111/ejed.12361>

Quality indicators:

Impact factor: JCR (Q3) (JCR=0,975) i SCOPUS (Q2) (JSR=0,38) in 2018.

Journal indexed in: Web of Science, SCOPUS, Social Sciences Citation Index, Academic Search Premier, ASSIA, IBZ Online, Periodicals Index Online, Education Abstracts, Public Affairs Index, EBSCO Education Source, Educational research abstracts (ERA), ERIC (Education Resources Information Center), MLA - Modern Language Association Database.

Cerdà-Navarro, A., Salvà-Mut, F., Comas-Forgas, R. & Morey-López, M. (in press). Natives and immigrants enrolled in Spanish intermediate vocational education and training: A comparative study. *Research in Post-compulsory Education*.

Quality indicators:

Impact factor: SCOPUS (Q2) (JSR=0,45) in 2018.

Journal indexed in: Academic Search Complete; ArticleFirst; British Education Index; Dietrich's Index Philosophicus; Education Research Complete; Education Research Index; Education Source; Educational Administration Abstracts; Educational Research Abstracts online (ERA); Education Resources Information Center (ERIC); European Reference Index for the Humanities, Pedagogical and Educational Research (ERIH); International Bibliography of Book Reviews of Scholarly Literature on the Humanities and Social Sciences (IBR); International Bibliography of Periodical Literature in the Fields of Art, Humanities & Social Sciences (IBZ); ProQuest; Research into Higher Education Abstracts; SCOPUS®; SocINDEX; Studies on Women & Gender Abstracts and VOCEDplus.

Cerdà-Navarro, A., Sureda-García, I. and Salvà-Mut, F. (in press). Intención de abandono y abandono durante el primer curso de formación profesional de grado medio: un análisis tomando como referencia el concepto de implicación del estudiante (student engagement). *Estudios sobre Educación*.

Quality indicators:

Impact factor: SCOPUS (Q2) (JSR=0.6) in 2018.

Journal indexed in: Academic Search (EBSCO Publishing); Academic Search Alumni Edition (EBSCO Publishing); Academic Search Elite (EBSCO Publishing); Academic Search Premier (EBSCO Publishing); Australian Education Index/EdResearch Online (Australian Council for Educational Research); British Education Index (EBSCO Publishing); Education Collection (ProQuest); Education Database (ProQuest); Education Index/Abstracts (EBSCO Publishing); ERA: Educational Research Abstracts Online (T&F); ERIC: Educational Resources Information Center (CSC); IBR & IBZ: International Bibliographies of Periodical Literature (KG Saur); Journal Citation Reports/Social Science Edition (Clarivate Analytics); Periodical Index Online (ProQuest); Professional Development Collection (EBSCO Publishing); ProQuest Central (ProQuest); ProQuest Central K-173; ProQuest Professional Education (ProQuest); Research Library (ProQuest); Research Library Prep (ProQuest); SCOPUS (Elsevier); Social Science Premium Collection (ProQuest); Social Sciences Citation Index (Clarivate Analytics); Sociological Collection (EBSCO Publishing); VOCEDplus (NCVER).

Year of viva	Doctorand	Thesis title
2020	José Manuel Bermejo Díaz	Efectos de una intervención individualizada en entrenadores para la mejora del juego limpio y los valores en el deporte a través del programa “posam valors a l’esport”.

Ensuing scientific contributions

Bermejo, J. M., Borrás, P. A., Haces, M. V., & Ponseti, F. J. (2018). Is fair play losing value in grassroots sport? *Journal of Sport Psychology*, 27(3), 7-11.

Quality indicators:

Impact factor: JCR: [IF: 0.647] Q4. I.

Indexed in: Thomson-ISI (Social SciSearch: Journal Citation Reports); PsycINFO; EBSCOhost; Sport Discus; Scopus; DICE; SCIELO; Latindex; Qualis (CAPES, Brasil); IBECS; ISOC Psicología; Psicodoc

Bermejo, J. M., Borrás, P. A. and Ponseti, F. J. (2019). El fairplay en edad escolar: programa “ponemos valores al deporte”. *Revista Iberoamericana de Ciencias de la Actividad Física y el Deporte*, 8(2), 59-67.

<http://dx.doi.org/10.24310/riccafd.2019.v8i2.6446>

Quality indicators:

Impact factor: Dialnet Plus [FI: 1.008]

Indexed in: ESCI. Emerging Sources Citation Index. Latindex Catalogue (33/36). REDIB (Red Iberoamericana de Innovación y Conocimiento Científico). EBSCO. ERIHPLUS Scientific Journal Index. Open Academic Journal Index (F.I:0,101). Index Copernicus (ICV: 89,14) MIAR (ICDS: 9,3) CIRC. SportDiscus -Sport TK: EuroAmerican Journal of Sports Sciences. Latindex ERIH + Dialnet Plus [FI: 1.008] Web of Science of Thomson Reuters: ESCI (Emerging Sources Citation Index)

Palou, P., Bermejo, J. M., Borràs, P. A., & Ponseti, F. J. (2019). Effects of an educational intervention regarding fair play on sports team coaches. *Journal of Human Sport and Exercise*, 15(2), 1-13. <https://doi.org/10.14198/jhse.2020.152.16>

Quality indicators:

Impact factor: [FI: 1.008] SJR [IF:0.26] [Q3].

Indexed in: SJR; RESH; ERIH PLUS; CIRC; MIAR; Latindex; SHERPA; DULCINEA; ESCI; SCOPUS; DOAJ; DICE; EBSCO; REDALYC; REDIB; ULRICH'S (USA); REBIUN; ISOC; Journals for free; Academic Journals Database; OALib Open Access Library (OALib); ROAD; Scilit; Google Scholar; Microsoft Academic; RUA; Olympic World Library; Dialnet; COPAC; OCLC WORDLCAT; SUDOC.

Bermejo, J.M (2019). The role of the coach among young players of the Balearic Islands. *Journal of Physical Education & Health*, 8 (14), 25-31. <https://doi.org/10.5281/zenodo.3746147>

Quality indicators:

Indexed in: Arianta; CEON. CENTRE FOR OPEN SCIENCE; CEJSH; INFONA. PORTAL OF SCIENTIFIC COMMUNICATION; EBSCO; Google Scholar; Index Copernicus (ICV 2013: 7.47), (ICV 2014: 76.84 (7.38), (ICV 2015: 80.59), (ICV 2016: 80.62); POL-index; Polish Ministry of Science and Higher Education (list

B - 5 p.); Polish Scholarly Bibliography (PBN); SPORTDISCUS (EBSCO); WorldCat

Year of viva	Doctorand	Thesis title
2020	David Pulido Salas	Comportamientos e influencias parentales en el fútbol base. Efectos de una intervención socioeducativa con los padres

Ensuing scientific contributions

Pulido, D., Borràs, P. A., Salom, M., and Ponseti, F. J. (2018). Competitive anxiety in grassroots sport in the Balearic Islands. *Revista de Psicologia del Deporte*, 27(3), pp. 13-17.2

Quality indicators:

Impact factor: JCR [IF: 0.647] Q4.

Indexed in: Thomson-ISI (Social SciSearch: Journal Citation Reports); PsycINFO; EBSCOhost; Sport Discus; Scopus; DICE; SCIELO; Latindex; Qualis (CAPES, Brazil); IBECS; ISOC Psicología; Psycodoc

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Pulido, D., Borràs, P. A., and Ponseti, F. J. (2019). La influencia y actuación de los padres en el fútbol cadete. *Sport TK: Revista Euroamericana de Ciencias del Deporte*, 8(1), 51-56. <https://doi.org/10.6018/sportk.362051>.

Quality indicators:

Impact factor: FI: 1.008

Indexed in: Latindex - ERIH+ - Dialnet Plus- Web of Science of Thomson Reuters: ESCI (Emerging Sources Citation Index).

Palou, P., Pulido, D., Borràs, P. A., and Ponseti, F. J. (2019). Analysis of parents' behaviour in grassroots football from a systematic observation. *Journal of Human Sport and Exercise*. <https://doi.org/10.14198/jhse.2020.152.13>

Quality indicators:

Impact factor: SJR [IF: 0.26] Quartile [Q3]

Indexed in: SJR; RESH; ERIH PLUS; CIRC; MIAR; Latindex; SHERPA; DULCINEA; ESCI; SCOPUS; DOAJ; DICE; EBSCO; REDALYC; REDIB; ULRICH'S (USA); REBIUN; ISOC; Journals for free; Academic Journals Database; OALib Open

Access Library (OALib); ROAD; Scilit; Google Scholar; Microsoft Academic; RUA; Olympic World Library; Dialnet; COPAC; OCLC WORDLCAT; SUDOC.

Palou, P., Pulido, D., Borràs, P. A., and Ponseti, F. J. (2019). A socioeducational intervention about parental attitudes in grassroots football and its effects. *Sustainability*, 11(13), 1-11. <https://doi.org/10.3390/su11133500>

Quality indicators:

Impact factor: JCR [IF: 2.592] Quartile [Q2].

Indexed in: Journal Citation Reports / Science Edition (Clarivate Analytics); Journal Citation Reports / Social Science Edition (Clarivate Analytics); Science Citation Index Expanded - Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index - Web of Science (Clarivate Analytics); Web of Science (Clarivate AGORA (FAO); AGRIS - Agricultural Sciences and Technology (FAO); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (ACS); Current Contents - Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents - Social & Behavioral Sciences (Clarivate Analytics); DOAJ - Directory of Open Access Journals; EconPapers (RePEc); FSTA - Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc ; Review of Agricultural Entomology (CABI); Full-text Archives; CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Content Aggregators; Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar

Pulido, D. (2018). Parental involvement in grassroot football. The opinions of parents and their children. *Journal of Physical Education and Health. Social Perspective*, vol. 7 (11), 31-37.

Quality indicators:

Impact factor: Index Copernicus (2018:87.02) - EBSCO

Indexed in: SCOPUS; CI Journals Master List / ICI World of Journals, Worldcat, EBSCO, PBN/POL-Index, SPORTDiscus, CEJSH, Google Scholar

Borràs, P. A., Ponseti, F. J., Pulido, D., and Sánchez-Romero, E. I. (2020). Preocupación deportiva, percepción de apoyo parental hacia el deporte y disposición al engaño y astucia en el deporte base. *Journal of Sport and Health Research*, 12 (Supl 2), 169-178.

Quality indicators:

Impact factor: [FI: 0.664] Dialnet Plus

Indexed in: SCOPUS - Latindex- ERIH+ - Dialnet Plus - Web of Science of Thomson Reuters: ESCI (Emerging Sources Citation Index)

Year of viva	Doctorand	Thesis title
2020	Liberto Macías González	Calidad de vida y educación de mayores: la influencia de los Programas Universitarios para Mayores en el mantenimiento de la calidad de vida. Análisis longitudinal.

Ensuing scientific contributions

Articles

Macías, L.; Vives, M.; Orte, C.; Sánchez, L. (2014) La importancia de tener buena salud en la autovaloración de la calidad de vida. El ejemplo de los alumnos mayores de la Islas Baleares. *European Journal of Investigation in Health, Psychology and Education*, 2 (4), 141-150.

Quality indicators:

Impact factor: Dialnet FI 2018 0.540; Education: 41/225; CIRC: C

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